

Partner Search from Køge Municipality
Erasmus +, Grundtvig, KA2 Strategic partnerships for adult education

Deadline:	30th April 2014
Deddine.	30th April 2014
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Municipality:	Køge Municipality is located approximately 40 kilometres south of Copenhagen and has 57.000 citizens. Apart from being an integrated part of Copenhagen, the municipality is rapidly becoming a regional growth centre. The establishment of a new hospital, the development of a new housing area, a new railway and train station, and the business park Scandinavian Transport Centre are some of the projects, which contribute to this development.
	The municipality has a number of departments, one of which is the Centre for Danish and Integration (CDI) - a municipal language centre. At CDI adult refugees/immigrants are taught the Danish language and about Danish culture and the society. There are about 300 adult students, which go to school during the day, in the evening or on Saturdays. The students are divided in three Danish proficiency levels, from illiterate to highly educated. At CDI the common European frame reference for language levels is used. There are about 25 teachers at CDI, all of them have an academic/pedagogical background. Furthermore, CDI has a number of integration consultants.
Project idea:	Both language centres and education institutions in Denmark experience that the transition from a language centre to the general education system often is difficult for a large group of adult students, depending on the education culture they were used to. It can be a major challenge for this group to engage in large cooperation projects with other students, to take independent initiatives and to work problem oriented – a number of skills that are trained in the Danish school system and are required in further education. These skills are lacking for many of CDI's students. At CDI this is taken into account through the establishment of preparatory courses in connection with the teaching.
	From former international cooperation there is an awareness of the above named problem being well known in other countries. That is why CDI is very interested in getting inspiration, develop ideas and run a project focusing on this problem with language schools and education institutions in other European countries.
	The main goal of this project is to develop models and methods for strengthening cooperation between language centres and education institutions in order to facilitate the transition from second language education to the general and adult education system.



	The activities in the project will focus on developing a number of initiatives that can facilitate this transition, ie: • "becoming aware of" possible future education institutions • "bridge building" courses • study preparatory courses at the language schools • strengthening preliminary language skills in general teaching of a second language • mentoring • functions with extra support teachers
Partners	Language centres and education institutions
Key phrases:	Adult education, integration, (second) language
Expected	3 years
project duration	
Expression of	26 th March 2014
interest	